



**AI Act(ing)**  
in Adult Education

# PRESS RELEASE

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## New European Research Reveals: Adult Educators Are Already Using AI – But Lack Institutional Support and Training

A transnational study conducted as part of the Erasmus+ project "AI Act(ing) in Adult Education" has found that adult educators across Europe are actively using artificial intelligence in their work – but largely without institutional guidelines, structured training or clear governance frameworks.

The research drew on 6 national reports across Austria, Belgium, France, Greece, Ireland and Spain, combining desk research with 161 survey responses and 89 stakeholder interviews. AI usage among adult educators is generally high across all partner countries. In Spain, over 90% of respondents reported current AI use; in Belgium, all participants confirmed they use AI. Yet institutional readiness lags far behind: nearly half of Spanish respondents did not know whether their institution had AI guidelines, and Belgium, Greece and Spain all showed urgent need for clearer organisational rules.

Ethical concerns – including data protection, bias, over-reliance and academic integrity – were raised consistently across all six countries. The study identified structured, practical AI training as the single strongest shared priority, with educators calling for applied professional development rather than general awareness-raising.

Building on these findings, the consortium will now develop a "Guide to Responsible Use of AI in Adult Education" and a modular AI training course, to be piloted with at least 90 educators and published as open-access resources in five languages.

AI Act(ing) in Adult Education is an Erasmus+ Cooperation Partnership (KA220-ADU) running from November 2025 to April 2028, coordinated by die Berater (Austria) with partners Synchnify (France), ReadLab (Greece), CESGA (Spain), Future in Perspective Limited (Ireland) and Headway Consulting Group (Belgium).



<https://ai-acting.eu/>



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