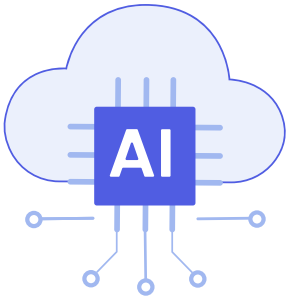
AI ACT(ING)

AI ACT(ING) IN ADULT EDUCATION

NEWSLETTER 2 | OCTOBER 2026

ARTIFICIAL INTELLIGENCE (AI): CHALLENGES & NEEDS IN THE ADULT EDUCATION SECTOR



The AI Act(ing) team are happy to announce the upcoming publication of our transnational report, supported by the European Union's Erasmus+ programme, ‘Artifical Intelligence (AI): Challenges and Needs in the adult Education sector.’

The purpose of this report was to explore:

1. How AI is already being used by educators in Europe.
2. What training goals did educators feel were most important for our AI Act(ing) project.

WHAT DID WE LEARN?

Over 4 months, the AI Act(ing) Team have researched and gathered the experiences of adult educators in 6 countries to compile the findings of the report:

- **Main Takeaway Finding**: AI is advancing faster than institutional guidance.
- Adult educators already use AI in a variety of ways like lesson planning.
- Transnational common concerns for adult educators included responsible AI usage, ethics, privacy, bias, and over reliance.

To gather data in our respective countries, our partners ran surveys and interviews with adult educators, trainers, institutional managers, curriculum designers and policymakers to make sure their experiences in adldult education were reflected in the report.

For further information watch out for the full report: https://ai-acting.eu/results/

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TRANSNATIONAL PARTNER MEETING, ATHENS

In October 2026, all six project partners came together in Athens, Greece, for an AI Act(ing) partner meeting, hosted by ReadLab, who specialise in EdTech Innovation.

UPDATE WITH AGENDA: During this transnational meeting, the consortium finalised the Transnational report. The meeting also set the foundation for the Guide to responsible Use of AI in Adult Education, which will support adult educators in developing AI literacy and the ability to use AI responsibly in their teaching practice by creating a structured and practical guide.



MEET THE PARTNERS

- **Die Berater** (Austria) – Coordinator
- **Syncnify** (France)
- **Research Innovation and Development Lab / ReadLab** (Greece)
- **Centro Tecnológico de Supercomputación de Galicia / CESGA** (Spain)
- **Future in Perspective Limited** (Ireland)
- **Headway Consulting Group** (Belgium)

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